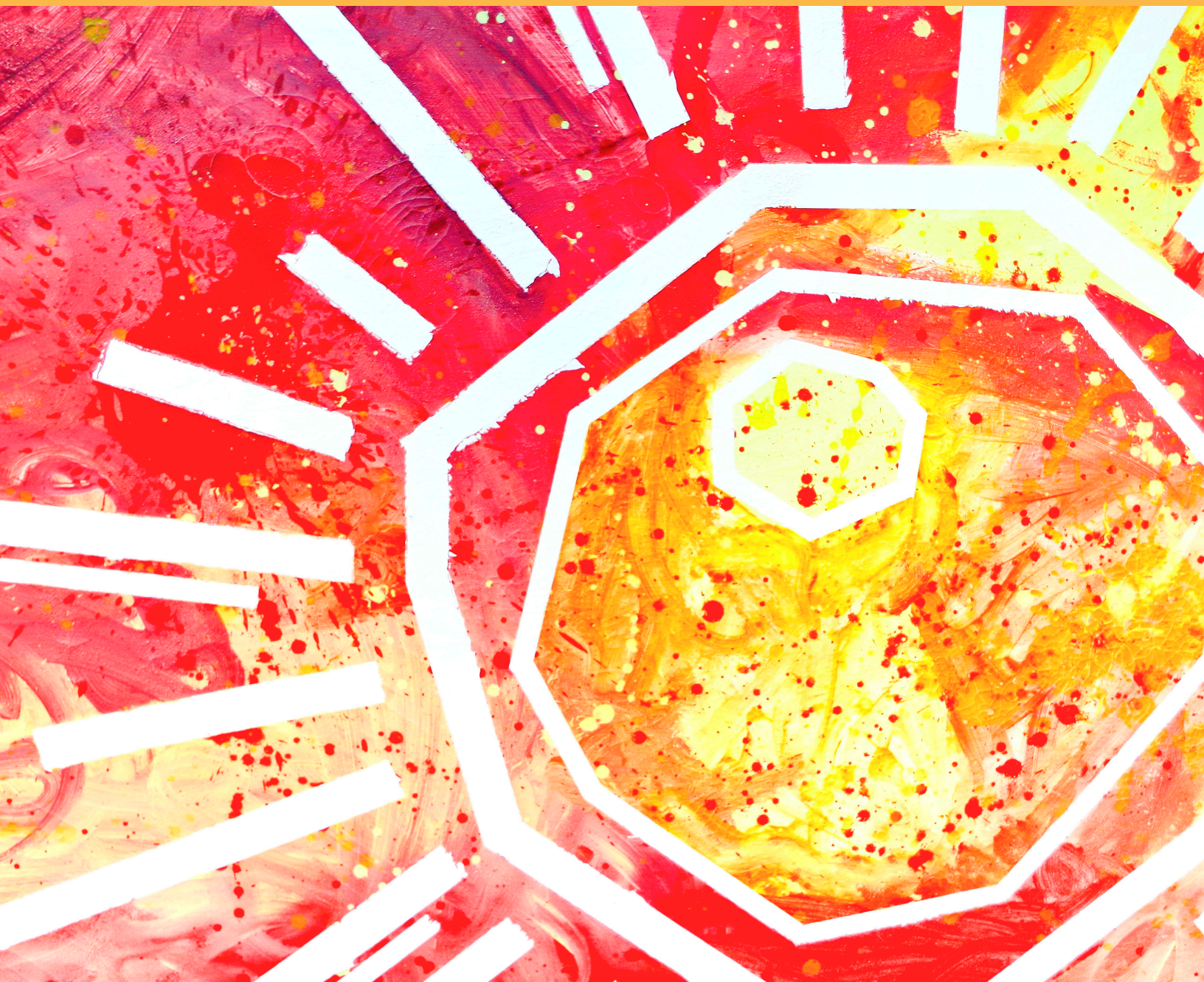


# The Center for Development and Disability

ANNUAL REPORT 2014 - 2015



A University Center for Excellence  
in Developmental Disabilities Education,  
Research, and Service

# The Center for Development and Disability

## Dear Friends and Colleagues,

It is my great pleasure to present the Center for Development and Disability joint Annual Report covering Fiscal Years 2014 and 2015. This report represents the work of the Center during two years defined by significant transition in leadership as well as considerable programmatic and fiscal growth.

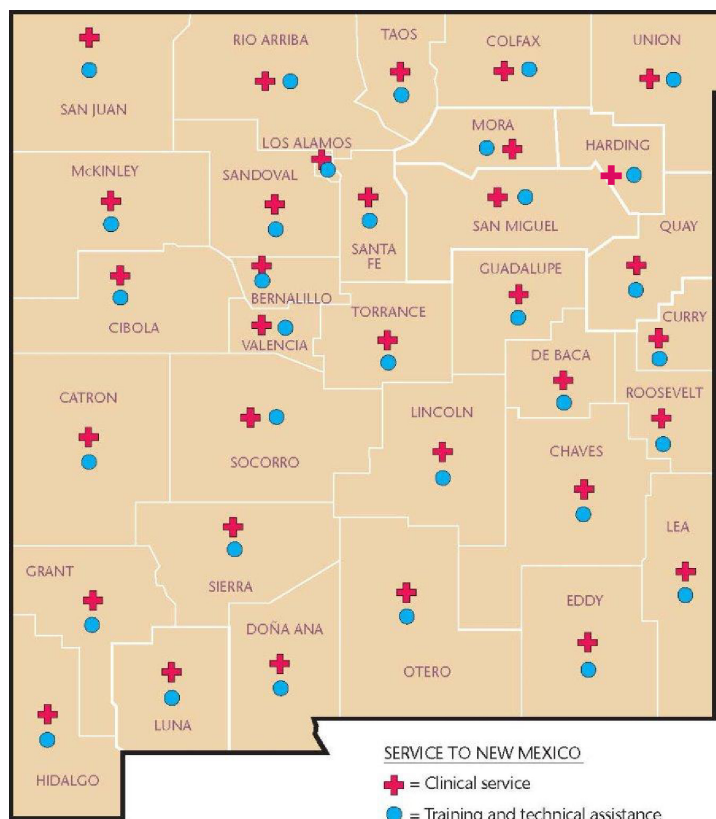
At the end of 2014 Dr. Cate McClain retired after almost 25 years as CDD Director. In 2015, I was fortunate to take the helm from her seasoned and capable hands beginning what I hope to be a new and exciting chapter at the Center.

This document represents the work of Dr. McClain's final year as the CDD Director, and, my own first year in the role. During this time, the CDD has experienced growth in virtually all areas of programmatic focus, including: transition from school-to-work and employment for youth and adults with disabilities; early childhood systems development; Autism Spectrum Disorder (ASD) intervention and capacity-building; maternal-child and infant mental health treatment and training initiatives; prenatal oral health; and supports for individuals with brain injury.



**Marcia Moriarta, PsyD, IMH-E(V)**  
Executive Director & Division Chief  
Center for Development and Disability  
Associate Professor  
Department of Pediatrics

## The Center's Impact in New Mexico



Internally at the Center, we have restructured and consolidated our Clinical Evaluation Services under one umbrella with the goal of easing access for clients in need of diagnostic and developmental evaluations. We have renovated our clinical space to meet increased demand for direct services and to create a more user-friendly space for those we serve. Our CDD Conference and Training Center continues to be a vibrant and busy part of the Center used across our programs and made available to our community partners for a variety of activities. Our Library and Resource Center also saw increased utilization during this period.

In my inaugural report on the state of the CDD, I want to sincerely thank our dedicated staff and faculty, our funders, our partners, and the clients and families who allow us to touch their lives for their ongoing support and commitment to our work. I also want to extend my gratitude to the leadership of the Department of Pediatrics, School of Medicine and UNM Medical Group for their administrative support of our diverse and often complex administrative needs. When the first UCEDDs

# Annual Report 2014 - 2015

were established almost 50 years ago, their purpose was to challenge existing paradigms around the treatment and care of individuals with intellectual disabilities. Fast forward to our very modern, technology driven times and the CDD continues to develop integrated and innovative ways of working in support of individuals, families and systems impacted by disability and beyond. The support of our larger University system is critical to our success.

In addition, I wish to extend my deep appreciation for the dedicated leadership team at the CDD who have been my colleagues and teachers over the past year.

In sum, the CDD looks to a bright future of continued growth in collaboration with our many partners to address the diverse and dynamic needs of people impacted by disability and other marginalizing circumstances in New Mexico and beyond. We look forward to continuing to work with our current partners, and to develop new, innovative collaborative relationships, projects and programs in the years to come. I want to express my deep gratitude for the opportunity to lead such a diverse and important institution at the University of New Mexico Health Sciences Center and thank you for your ongoing support.

Sincerely,

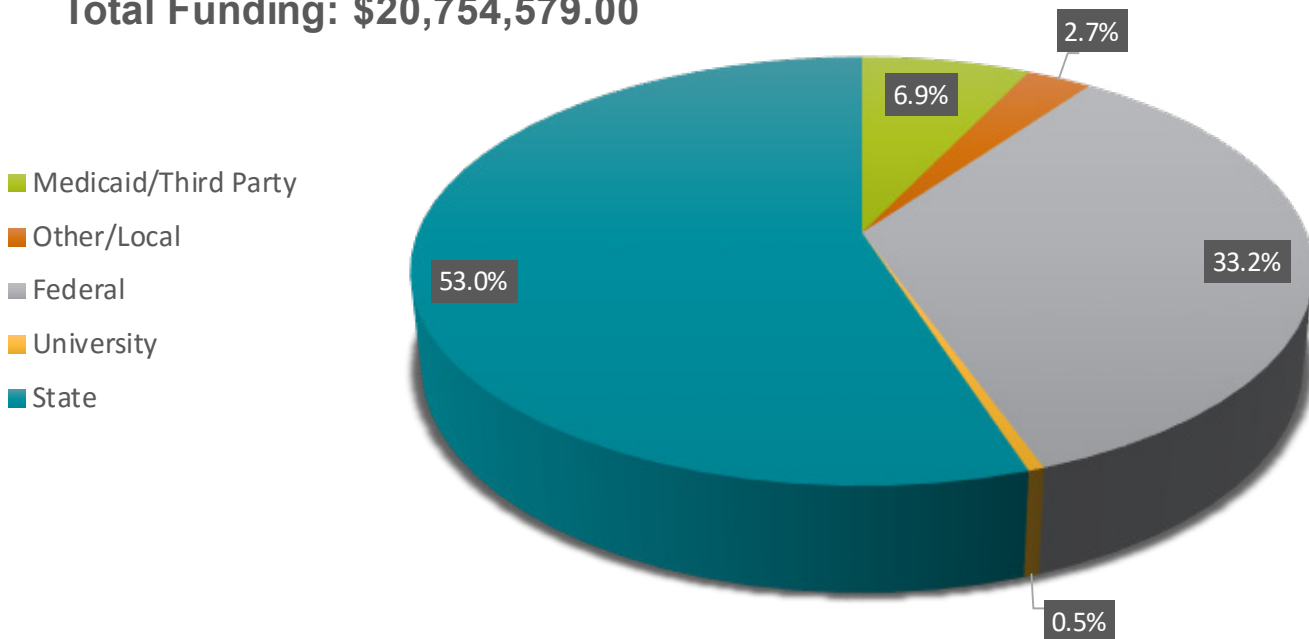
**Marcia Moriarta, PsyD, IMH-E(V)**

*Executive Director & Division Chief, Center for Development and Disability  
Associate Professor, Department of Pediatrics*

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## SOURCES OF FUNDING FY15

**Total Funding: \$20,754,579.00**



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Clinical service, training and/or technical assistance occurred in **EVERY COUNTY IN NEW MEXICO.**

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The CDD provided **746 TRAININGS** to a total of **25,165 PARTICIPANTS** covering a wide array of topics in the field of developmental disabilities.

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CDD faculty and staff responded to **22,524 PARTICIPANTS FOR TECHNICAL ASSISTANCE.**

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Through the various clinical programs in the CDD, over **4,700 CHILDREN** and **1,063 ADULTS (BASED ON CUT OFF OF AGE 19) RECEIVED CLINICAL SERVICE.** Many received services several times throughout the period, totaling **45,746 VISITS TO THE CLINICS.**

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**TELEHEALTH SERVICES DELIVERED 769 EVENTS, CONNECTING 4,151 'FAR SITE' PARTICIPANTS IN 24 COUNTIES TO 7,434 PARTICIPANTS AT THE CDD FOR A TOTAL FOR 11,585 PARTICIPANTS.**

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The Center for Development and Disability Information Network, a CDD/NM DDPC collaboratively run program, **REPORTED 16,627 CONTACTS.**

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The Center for Development and Disability Information Network Library **RESPONDED TO 19,466 REQUESTS FOR INFORMATION OR LIBRARY SERVICES.**

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**CDD FACULTY AND STAFF PROVIDED MORE THAN 11,273 HOURS OF TEACHING AND MENTORING FOR GRADUATE AND UNDERGRADUATE STUDENTS FROM:** Biological Sciences, Dentistry, Education, Family Studies, Family/Advocacy, Medicine, Health Administration, Human/Child Development, Mental and Behavioral Health, Nursing, Nutrition, Occupational Therapy, Psychology, Psychiatry, Public Health, Physical Therapy, Public Administration, Rehabilitation, Speech-Language Pathology and Social Work.

## CONSUMER ADVISORY BOARD FY14-FY15

- Cynthia Berkheimer - Self Advocate
- Shane Bower - Self Advocate
- Lee Bussolini - Family Member
- Randy Costales - The Arc of New Mexico
- Linda Gachupin - Self Advocate
- Judy Greenfeld - Family Member
- Jeffrey Griffith - Self-Advocate
- Darlene Hunter - Family Member
- Tony Husted - Family Member
- Agnes Maldonado - DDPC
- Lily Martinez - Disability Rights of NM
- Marilyn Martinez - Self-Advocate
- Jon Peterson - Self-Advocate
- Michelle Simpson - Family Member
- Susanne Shaffer - NMDOH/LTSD

**BELOW:** painting created by the campers at Camp Rising Sun.



# What does it mean to be a University Center for Excellence in Developmental Disabilities (UCEDD)?

The CDD is a federally designated University Center for Excellence in Developmental Disabilities Education, Research and Service (UCEDD). Since 1963, UCEDDs in every state and territory have worked towards a shared vision that foresees a nation in which all Americans, including Americans with disabilities, participate fully in their communities. Independence, productivity, and community inclusion are key components of this vision.

The CDD is one of 67 UCEDDs across the nation. There is at least one UCEDD in every US state and territory. UCEDDs, like the CDD, work with their communities, including people with disabilities, members of their families, state and local government agencies, community providers and others to develop, support and implement a wide range of projects and programs that may provide training, technical assistance, service, research, and information sharing, with a focus on building the capacity of communities to sustain all their citizens.

UCEDDs have played key roles in every major disability initiative over the past four decades. Many issues, such as early intervention, health care, community-based services, inclusive and meaningful education, transition from school to work, employment, housing, assistive technology, and transportation have been directly benefited by the services, research, and training provided by UCEDDs.

The national network of UCEDDs is authorized under Public Law 106-402 (The Developmental Disabilities Assistance and Bill of Rights Act of 2000 or “DD Act”) and core funding is administered by the Administration on Intellectual and Developmental Disabilities (AIDD).

As a UCEDD, the Center for Development and Disability is a part of a network of Centers that share an affiliation with the national Association of University Centers on Disability (“AUCD”). In 2014, the AUCD experienced its own leadership transition with the appointment of Andrew Imparato, a long time Disability Rights attorney and former staffer for Senator Harkin, as its new Executive Director. The timing of the CDD transition in leadership with new leadership and vision at the national level is exciting and has led to increased opportunities for CDD staff to have a voice at the national level.

## What is the AIDD?

The Administration on Intellectual and Developmental Disabilities (AIDD) is the Federal agency responsible for implementation and administration of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (DD Act) and is the federal entity that oversees CDD’s core funding as a UCEDD. Organizationally, AIDD is located within the U.S. Department of Health and Human Services and is part of the Department’s Administration on Community Living (ACL).

Association of University  
Centers on Disability (AUCD) website:  
[WWW.AUCD.ORG](http://WWW.AUCD.ORG)

Administration on Intellectual and  
Developmental Disabilities (AIDD) website:  
[WWW.ACL.GOV/PROGRAMS/AIDD/](http://WWW.ACL.GOV/PROGRAMS/AIDD/)

The national network of UCEDDs is funded through a discretionary grant program authorized by Subtitle D of the Developmental Disabilities Assistance and Bill of Rights Act of 2000. Funding is provided to support the operation and administration of a national network of UCEDDs. Currently, the Administration on Intellectual and Developmental Disabilities funds at least one UCEDD in every state and territory. UCEDDs perform interdisciplinary training, community service, research, and information dissemination activities. UCEDDs are designed to increase the independence, productivity, and community integration and inclusion of individuals with developmental disabilities.

# CDD Divisions & Units

## Autism and other Developmental Disabilities Division

*The Autism & Other Developmental Disabilities Division leverages funding from a variety of NM state agencies to serve the population of New Mexico. We provide capacity building throughout the state in the area of Autism Spectrum Disorders (ASD) and Deaf-blindness. We do this through information dissemination, statewide trainings, and statewide conferences in both our Autism Programs and our Deaf-Blind Program. Our capacity building is focused on interdisciplinary training as well as discipline specific training in the areas of medicine, psychology, occupational therapy, physical therapy, speech-language pathology, social work training and others. Our training extends to community providers and school personnel.*

*We also provide technical assistance to community providers and school personnel to support the individuals they serve. This is done through agency and/or classroom consultation. The content of the consultation is specific to an individual client or student.*

*Finally, we support individuals with ASD through direct services such as teaching parents patterns of engagement with their children in our Parent Home Training Program, recreational activities with adolescence and camp activities through our residential summer camp, Camp Rising Sun. In addition we provide evaluation services through our Clinical Evaluation Services Unit.*

### AODD Division Projects include:

#### **AUTISM SPECTRUM DISORDER**

##### **STATEWIDE COMMUNITY TRAINING:**

Provides a wide variety of statewide training in awareness, understanding and skill development in evidence-based intervention with individuals with Autism Spectrum Disorder. Trainings are provided through conferences, workshops, institutes, and short seminar series as well as webinars and e-courses.

##### **AUTISM SPECTRUM DISORDER SCHOOL BASED CONSULTATIONS:**

Provides support to school personnel in classrooms through training, consultation and technical assistance.

**PROJECT SET:** Provides consultation and training to early intervention providers and preschool personnel to support children with Autism Spectrum Disorder in their communities.

#### **CAMP RISING SUN:**

Provides a specialized summer camp experience for individuals with Autism Spectrum Disorder and their peers and provides a training experience for students, community volunteers and professionals.

#### **FAMILY AND PROVIDER RESOURCE**

**SERVICES:** Provides individuals with Autism Spectrum Disorder, families and providers autism specific resources and guidance in navigating the New Mexico service systems.



**ABOVE:** A camper at Camp Rising Sun and one of the Camp staff.



**AUTISM SPECTRUM DISORDER RECREATION SERVICES:** Provides inclusive social-recreational programs for adolescents and adults with ASD through training on evidenced based practices, inclusion and encourages collaboration of community, families and professionals.

**AUTISM SPECTRUM DISORDER PARENT HOME TRAINING:** Provides short term educational programs to families of young children newly diagnosed with ASD to support them to integrate evidenced based practices into their daily interactions with their children.

**PARTNERS IN POLICY MAKING:** Partners in Policy Making provides an intensive leadership program for individuals with disabilities, family and community members to create future leaders and advocates in New Mexico.

**AUTISM SPECTRUM DISORDER WEBINAR ARCHIVES:** Enables community access to previously presented, archived trainings, webinars and e-courses related to Autism Spectrum Disorder.

**REGISTERED BEHAVIOR TECHNICIAN (RBT) TRAINING PROGRAM:** Provides a 40 hour training curriculum for providers desiring information in basic behavioral principles and those interested in the coursework required for the RBT designation.

**PROJECT FOR NEW MEXICO CHILDREN AND YOUTH WHO ARE DEAF-BLIND:** Provides technical assistance, training, and support to families, service providers and educators of children and youth who are deaf-blind.

**PSYCHOLOGY CLINICAL TRAINING IN AUTISM SPECTRUM DISORDER (ASD):** Includes internship and post-doctoral fellowship level training experiences in diagnostics and intervention with individuals diagnosed with Autism Spectrum Disorder. The Psychology internship track in ASD is accredited by the American Psychological Association.

**ECHO INDIA:** Is a collaboration with UNM Project ECHO to support the capacity of a core group of practitioners and educators in India to meet the educational and clinical needs of individuals with Autism Spectrum Disorder in that country.

**ABOVE:** Mural painted by the campers at Camp Rising Sun.

**BELOW:** Camper on repelling equipment at Camp Rising Sun.



**BELOW:** Campers at Camp Rising Sun.



## Family and Community Partnerships Division

The Family and Community Partnerships Division (FCPD) supports individuals with intellectual and developmental disabilities through several program areas. First, through a variety of employment programs designed to increase community engagement and enhance quality of life for individuals with disabilities. In addition, the FCPD also provides case management support for person-centered programming for individuals with disabilities who choose a self-directed option instead of the traditional Developmental Disabilities Waiver program. The FCPD also maintains the CDD Information Network that is inclusive of our CDD Library and Resource Center providing a variety of disability and related resources and referral information for all citizens of New Mexico.

The FCPD at the CDD engages directly with individuals with disabilities, their families, and with a variety of state and community partners who are our partners and collaborators.

### FCPD Projects include:

#### **PARTNERS FOR EMPLOYMENT:**

Partners for Employment is a statewide collaborative effort with the goal of improving employment outcomes for individuals with intellectual and developmental disabilities in New Mexico. The primary goal of Partners for Employment is to build capacity among state agency personnel, service providers, family members, self-advocates, and employers and businesses in support of employment success for individuals with disabilities.

#### **SCHOOL TO WORK TRANSITION:**

School to Work Transition implements activities to improve inclusive and competitive employment outcomes for young adults with intellectual disabilities transitioning from school to work in New Mexico.

#### **NEW MEXICO PROJECT SEARCH:**

New Mexico Project SEARCH is a partnership among the CDD, New Mexico Division of Vocational Rehabilitation, local school districts and community employment providers to replicate the national, evidence-based Project SEARCH school to work internship model in communities throughout New Mexico. The goal of Project SEARCH is to provide real life work experience for students with intellectual and developmental disabilities while still in high school with the goal of preparing them to make the successful transition to competitive employment after graduation.

**CDD MI VIA SELF-DIRECTED CONSULTANT SERVICES:** CDD Mi Via Self-Directed Consultant Services assist individuals with



**ABOVE:** A father and son spend time together in the CDD Library and Resource Center.

developmental disabilities and their families to develop a person-centered support plan and self-direct their individualized budget allocation.

#### **THE CENTER FOR DEVELOPMENT AND DISABILITY (CDD)**

##### **INFORMATION NETWORK:**

The CDD Information Network provides local, state, and national disability resource and referral in New Mexico. Services also include a specialized library with disability related books, videos, DVDs, periodicals, and journals available for check-out or onsite use by individuals with disabilities, families, health care professionals, school personnel, advocates, case managers, and others.



## The Division of Health Policy

*The Division of Health Policy (DHP) supports a variety of projects on topics related to disability and health policy and practice. The DHP also organizes the annual Southwest Conference on Disability a national conference drawing a mix of individuals with disabilities, advocates, and multi-disciplinary professionals each year. The DHP also provides consultation and support to other CDD programs related to program evaluation and outcomes.*

### DHP Projects include:

#### **PROJECTS OF THE CHRISTOPHER AND DANA REEVE FOUNDATION:**

Under a multi-year Cooperative Agreement with the Foundation, the Center provides evaluation services for Foundation programs, maintains a training and certification program for the Foundation's national peer and family support program, conducts national population surveillance on disparities for people who are paralyzed and works on program development initiatives.

#### **STATEWIDE ADMINISTRATION OF THE SUPPORTS INTENSITY SCALE (SIS):**

The SIS is used as one part of the service determination process for people on the Developmental Disabilities Medicaid Waiver. The CDD administers the SIS assessment to individuals whose Individual Service Plans are due to expire.

#### **NEW MEXICO PERINATAL AND INFANT ORAL HEALTH QUALITY IMPROVEMENT PROJECT:**

The CDD is the lead in this four year, Health Resources and Services Administration (HRSA)-funded project which is a collaborative effort of the CDD, the College of Nursing, the Dental Residency Program and

Blue Cross / Blue Shield of New Mexico which is implementing oral health services in primary care settings for pregnant women and newborns.

#### **INNOVATION IN PRIMARY CARE ORAL HEALTH: INTER-PROFESSIONAL TEAM PRACTICE:**

This HRSA-funded project is a collaborative effort between the CDD, the College of Nursing and the Dental Residency Program that is developing and implementing a system of oral health care for people with disabilities delivered by primary care providers in two primary care clinics.

#### **DDSD STATEWIDE TRAINING**

**DATABASE:** The CDD maintains a statewide web-based data entry and reporting system which tracks compliance of community provider agencies with Department of Health regulations.

#### **SOUTHWEST CONFERENCE ON**

**DISABILITY:** The CDD is the primary organizer of this annual disability conference, which draws over 1,000 researchers, advocates, service providers and policy-makers from across the country each year to engage in multidisciplinary dialogue around

a mutually created agenda that goes beyond a particular perspective, group or disability.

#### **NEW MEXICO BRAIN INJURY RESOURCE CENTER (BIRC):**

the CDD maintains the BIRC, which is a statewide resource for people with brain injuries, their family members, caregivers and professionals working with brain injury. The BIRC provides information, outreach and referral services; a statewide peer and family support program; a professional development speaker's series and an annual statewide brain injury conference.

#### **NATIVE AMERICAN INITIATIVE OF THE BRAIN INJURY RESOURCE**

**CENTER:** This project funded by the Administration on Community Living is expanding awareness of traumatic brain injury among Native Americans in the state, training professionals from a variety of disciplines working with Native Americans to be resources on brain injury topics and conduct non-clinical screening for Traumatic Brain Injury (TBI).

## Clinical Evaluation Services Unit

*The Clinical Evaluation Services Unit (CESU) was newly formed in March 2015 and houses CDD clinical evaluation and other medical/clinical evaluation services at the Center. Each clinical evaluation service at the CDD addresses specific needs for individuals with and at risk for developmental disabilities and their families. The CESU was formed to consolidate model clinical evaluation programs under one unifying umbrella to address the need for increased efficiency and compliance with evolving health care standards mandated by the Affordable Care Act. The CESU is charged with developing new innovative service delivery models within the current health care context.*

### CESU Services include:

#### **AUTISM SPECTRUM EVALUATION CLINIC**

**(ASEC):** Completes interdisciplinary evaluations for individuals age 3 to 22 suspected of having Autism Spectrum Disorder or other related conditions.

#### **EARLY CHILDHOOD EVALUATION PROGRAM**

**(ECEP):** Provides interdisciplinary developmental, diagnostic and specialized evaluations for children birth to three throughout New Mexico who are referred for a range of developmental and psychosocial concerns, including Autism Spectrum Disorder, exposure to toxic stress, and complex medical and developmental comorbidities.

#### **SUPPORTS AND ASSESSMENTS FOR FEEDING AND EATING (SAFE) CLINIC:**

Provides interdisciplinary evaluations for children and adolescents with feeding difficulties.

#### **NEUROCOGNITIVE ASSESSMENT**

**CLINIC (NCAC):** Provides diagnostic and neuropsychological evaluations for children suspected of having prenatal exposure to alcohol, as well as children with genetic disorders.

### OTHER CLINICAL SERVICES WITHIN THE CESU INCLUDE:

Follow up social work support services for children seen through the ASEC clinic; Fetal Alcohol Syndrome Disorder community outreach, training and research activities; development of formal service plans for children with Autism Spectrum Disorder in alignment with evidence-based Applied Behavior Analytic theory and practice.



**ABOVE:** Christine Vining SLP, performing a hearing screening at the CDD

## Medically Fragile Case Management Program

*The Medically Fragile Case Management Program provides Registered Nurse (RN) Case Management/Service Coordination services statewide for children who are Medically Fragile and their families via nine satellite offices. RN case managers use a family centered approach and develop collaborative partnerships with families acting as advocates, resource providers, facilitators and documentation coordinators for families. RN Case managers support parents as team leaders who address the day to day care of their children. Services are provided in the community through the Medically Fragile Early Periodic Screening, Diagnostic and Treatment and Medically Fragile Waiver programs supporting families in their decision to care for their child who is medically fragile in their home. In 2015, the Medically Fragile Case Management Program celebrated their 30th year serving children and families in New Mexico.*

## The Early Childhood Learning Network

*The Early Childhood Learning Network develops and implements a variety of training, technical assistance and capacity building programs in support of Early Childhood Systems and Services within New Mexico. ECLN staff are seasoned early childhood educators, practitioners and leaders who are critical to supporting best practice service delivery and systems development in our state.*

### ECLN Division Projects include:

#### **EARLY CHILDHOOD NETWORK:**

Provides collaborative training, consultation resource development, and technical assistance to professionals working with children from birth to age three, along with their families, where developmental delays or disabilities are suspected.

#### **EARLY CHILDHOOD TRANSITION COORDINATION PROJECT:**

Focuses on leadership training and supporting community transition teams to respond to local priorities in transition planning for children and families exiting early intervention services.

#### **FAMILY CHILDCARE CONSULTANTS:**

Trains select staff in state funded Home Visiting Programs to additionally provide support to Family Child Care providers in their target communities using evidence-based practices in order to improve the quality of the care they provide to young children.

#### **HOME VISITING TRAINING:**

Provides on-going training and support, including monthly group reflective practice, to contracted Home Visiting programs throughout the state.

#### **THE PRESCHOOL NETWORK:**

Provides training, technical assistance and resources to professionals and paraprofessionals serving young children 3-5 years old throughout New Mexico.

#### **QUALITY CHILDCARE FOR ALL:**

Supports the work of Inclusion Specialists throughout the state who in turn support childcare centers and teachers to better support young children with special needs through reflective supervision, and promotion of best practices.

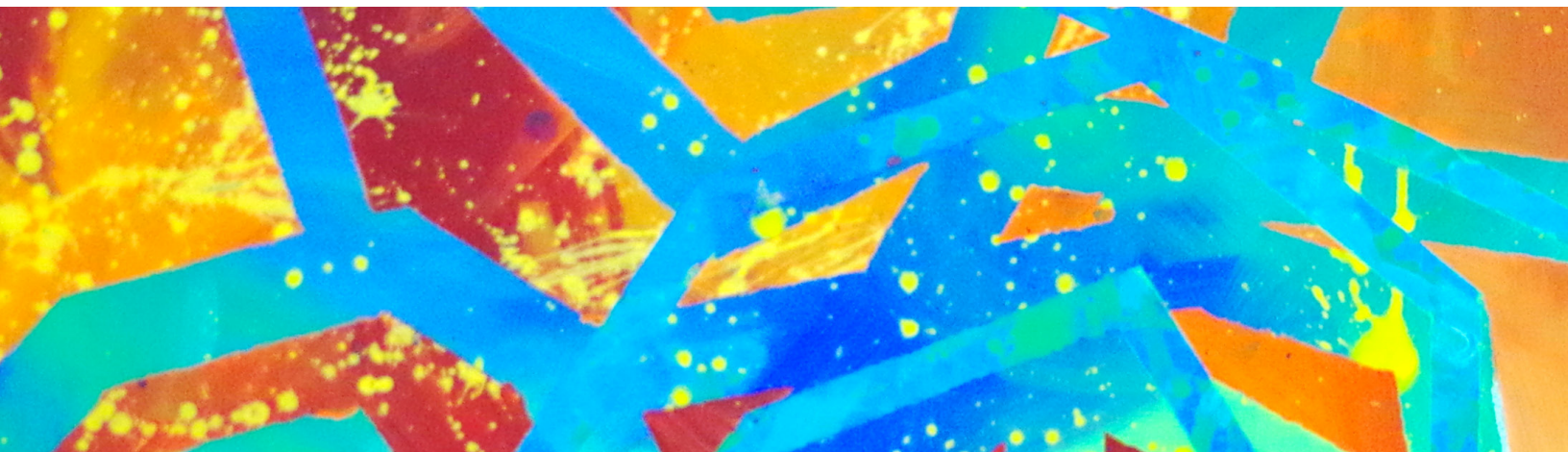
### **NM RACE TO THE TOP (RTT) PROJECTS INCLUDE:**

**FIT FOCUS:** Works with partners in the Early Intervention system to developing a Tiered Quality Rating Improvement System, as well as providing specialized training for early intervention staff in a variety of topics, including assessment, reflective supervision and the use of video to improve services.

**PED FOCUS:** Works with partners in New Mexico PreK and the Public Education Department to develop and disseminate a Tiered Quality Rating Improvement System for PreK and 619 Preschool Classrooms throughout the state.

#### **REFLECTIVE SUPERVISION PROJECT:**

Supports FOCUS supervisors and staff to understand, utilize and benefit from reflective practice through training, technical assistance, and direct provision of reflective consultation to two program managers.



## Early Childhood Home and Family Services Division

*The Early Childhood Home and Family Services Division (ECHFS) provides a continuum of assessment, prevention and intervention services designed to support the optimal development and well-being of infants and toddlers and those who care for them. Many of the programs within the ECHFS Division address the needs of high risk families beginning in pregnancy and supporting caregiver-child relationships as a key component to optimal development. The ECHFS Division includes an emphasis on the developmental, relational, and contextual needs of very young children and their families and services are provided in a culturally relevant manner. The ECHFS Division also hosts the Early Childhood Mental Health Training Institute, which provides evidence-based seminar experiences for early childhood professionals in the areas of infant and early childhood mental health practice and leadership.*

### ECHFS Division Programs include:

**THE FOCUS PROGRAM:** Provides early intervention services, family medical care and service coordination for infants and toddlers and their families impacted by substance use and other risk factors as part of an integrated family medical home.

**CDD MILAGRO TEAM:** Provides support to women in pregnancy who are struggling with opiate addiction as part of an integrated medical home model.

**CDD INFANT TEAM:** Provides intensive evaluation services to inform permanency planning decisions for infants and toddlers in the child welfare system due to abuse and/or neglect.

**PARENT INFANT PSYCHOTHERAPY PROGRAM:** Serves children birth to four and their families via evidence based treatment models targeting children at risk for poor developmental outcomes due to adversity, toxic stress and/or trauma.

#### EARLY CHILDHOOD

##### INFRASTRUCTURE PROJECT:

Includes sustaining a statewide ECMH Community of Practice and capacity building efforts including two intensive training experiences

for Early Childhood Mental Health licensed clinicians across NM, including Advance Clinical Seminars in Infant Mental Health and the Early Childhood Mental Health Leadership Academy in development.

##### PARENTS AS TEACHERS HOME

**VISITING PROGRAM:** Provides services for families with young children starting in pregnancy and offered through age five to support school readiness, positive parent-child interaction and family community engagement.

##### FAMILY CHILDCARE

**CONSULTATION:** Provides evidence informed support to family child care providers to improve quality of care in underserved communities.

##### NURSE FAMILY PARTNERSHIP:

Provides evidence-based home visiting services prenatally through a child's second birthday to support optimal developmental, educational and psycho-social outcomes for first

time parents.

##### ECMH PSYCHOLOGY TRAINING

**PROGRAMS:** Include intern and post-doctoral fellowship level training experiences in Early Childhood Mental Health and Development as well as in the area of Maternal-Child Mental Health in integrated care settings.



**BELOW:** Lucia Ramirez Sanchez, Parent Educator with the Parents as Teachers (PAT) Home Visiting Program at a graduation ceremony.

# NEW MEXICO LEADERSHIP IN NEURODEVELOPMENTAL AND RELATED DISABILITIES (NM LEND)

**THE NEW MEXICO LEADERSHIP IN NEURODEVELOPMENTAL AND RELATED DISABILITIES (NM LEND) PROGRAM** provides graduate-level interdisciplinary training focusing on improving the health and development of children, adolescents and adults with disabilities. Fellows come from diverse professional disciplines along with family members and self-advocates and are prepared to assume leadership roles upon completion of the training program. A unique feature of the fellowship in 2014 and 2015 has been the development of experiential learning activities centered on the maternal child health (MCH) value of family-centered care. Trainees work in interdisciplinary teams and parents from the community serve as their teachers. Family-centered principles are actively taught as fellows partner with families to develop solutions to the challenges and needs they experience within the context of their family, community and services systems.

As part of LEND at the CDD, the **DEVELOPMENTAL SCREENING INITIATIVE** is a quality improvement initiative with New Mexico pediatric practices focused on promoting early identification of developmental disabilities including autism spectrum disorder. The screening initiative was expanded in 2014/2015 through the New Mexico Act Early State Systems Team grant to develop a comprehensive plan to align, coordinate and promote statewide developmental screening programs and to enhance the linkage to services through public awareness and professional development.



**ABOVE:** LEND Trainee Hilary Maez receiving certificate from Debra Sugar, LISW at LEND Graduation.



**LEFT:** LEND Trainees Tony Fernandez, Uette Mitchell, Brianne Conner, Carol Gloetzner and Frances Esquibel in group discussion.

## Refereed Publications

**Lowe, J.R., Erickson, S.J., MacLean, P., Schrader, & Fuller, J.,** (2013).

Association of maternal scaffolding to maternal education and cognition in toddlers born preterm and full term. *Acta Paediatrica*, 102, 72-77.

**Erickson, S.J., Maclean, P.C., Qualss, C., & Lowe, J.R.,** (2013). Differential associations between infant affective and cortisol responses during the Still-Face paradigm among infants born very low birth weight versus full-term. *Infant Behavior and Development*, 36, 359-368.

**Erickson, S.J., Duvall, S.W., Fuller, J., Schrader, R., MacLean, P.C., & Lowe, J.,** (2013). Differential associations between maternal scaffolding and toddler emotion regulation in toddlers born preterm and full term. *Early Human Development*, 89 (9), 699-704.

**Crowe, T.K., Perea-Burns, S., Sedillo, J.S., Hendrix, I., Winkle, M. & Deitz, J.,** (2014). Effectiveness of partnerships between people with mobility challenges and service dogs. *American Journal of Occupational Therapy*, 7.

**Crowe, T.K., Perea-Burns, S., Sedillo, J.S., Hendrix, I.C., Winkle, M., Deitz, J.,** (2014). Effects of Partnerships Between People with Mobility Challenges and Service Dogs, *Am J Occup Ther.* 2014 Mar-Apr; 68 (2) : 194-202. doi: 10.5014/ajot.2014.009324

**Rossignol, L.N., Paasche-Orlow, M.K.,** (2013). Empowering Patients Who Have Specific Learning Disabilities. *The Journal of the American Medical Association.* doi: 10.1001/jama.2013.278068. [Epub ahead of print]

**Laurel, M., & William, C.C.,** (2014). Our Heart's Desire: For Families Navigating the Journey of Sensory Processing Challenges. *North Charleston: Createspace Independent Publishing Platform.*

**Erickson, S.J., MacLean, P.C., Duvall, S.W., & Lowe, J.,** (2013). Screening for Dysregulation among Toddlers Born Very Low Birth Weight. *Infant and Young Children*, 26 (3), 231-224.

**Crowe, T.K., LaSalle, J., & Furgang, E.,** Time use and space use of adults with developmental disabilities, *OTJR: Occupation, Participation and Health.*

**Vakhtina, A.A., Kodituwakku, P.W., Garcia, C.M., & Tesche, C.D.,** (2015). Aberrant development of post-movement beta rebound in adolescents and young adults with fetal alcohol spectrum disorders. *NeuroImage: Clinical*, 392-400.

**Kodituwakku, P.W., & Kodituwakku, E.,** (2014). Cognitive and Behavioral Profiles of Children with Fetal Alcohol Spectrum Disorders. *Current Developmental Disorders Reports*, 149-160.

**Crowe, T.,** (2014). Effectiveness of Partnerships Between People with Mobility Challenges and Service Dogs. *American Journal of Occupational Therapy*, 194-202.

**Coriale, G., Fiorentino, D., Kodituwakku, P.W., Tarani, L., Parlapiano, G., Scalase, B., & Ceccanti, M.,** (2014). Identification of children with prenatal alcohol exposure. *Current Developmental Disorders Reports*, 1, 141-148.

**Burtner, P., Crowe, T.K., Sanders, M., Marcelli, S., Lau, I., Blackburn, A., Harper, E., & Sanders, H.,** (2014). Participation patterns of ethnic groups of children enrolled in Head Start Programs. *Journal of Occupational Therapy Schools and Early Intervention*, 7,120-135.

**Clark, V., Beatty, G., Anderson, R., Kodituwakku, P., Phillips, J., Lane, T., Kiehl, K., & Calhoun V.D.,** (2014). Reduced fMRI Activity Predicts Relapse in Patients Recovering from Stimulant Dependence. *Human Brain Mapping*, 414-428.

**Tesche, C.D., Kodituwakku, P.W., Garcia, C.M., & Houck, J.M.,** (in press). Sex-related differences in auditory processing in adolescents with fetal alcohol spectrum disorder: A magnetoencephalographic study. *Neuroimage: Clinical.*

**Crowe, T.K., Sedillo, J.S., Lasalle, J. & Furgang, E.,** (in press). Time use and space use of adults with developmental disabilities. *The Open Journal of Occupational Therapy*, 3, 153-162.

**Fox, M.H., Krahn, G. L., Sinclair, L.B., and Cahill, T.,** (2015). Using the International Classification of Functions, Disability and Health to Expand Understanding of Paralysis in the United States Through Improved Surveillance. *Disability and Health Journal* 8(3): 457-463.

## Technical Reports & Non-refereed Publications

**Peebles, P., & King, L.,** (2014). Camp Rising Sun Counselors-In-Training Project Review.

**Peebles, P., & Taylor, K.,** (2013,11). Camp Rising Sun: PAWSS Program Evaluation, Summer 2013.

**Peebles, P., & Wright, K.,** (2013,11). Camp Rising Sun: Program Evaluation Summer 2013.

**Peebles, P., & McClain, C.,** (2014). CDD Annual Report to Pediatrics FY13.

**Pitts, H., Fredine, H., Mehta, P., Cahill, A.,** (October 2013). *CDRF Quality of Life grants program evaluation.* Center for Development and Disability, Albuquerque, NM.

**Rieger, R.E., Moss, N.C., Duvall, S.W., MacLean, P.C., Ohls, R., Lowe, J., & Erickson, S.J.,** (2014,3). Gender Differences in Maternal Verbal Scaffolding, Verbal IQ, and Executive Functioning, Paper presented at the Society of Pediatric Psychology Annual Conference. Denver, CO.

**MacLean, P.,** (2014,3). Functioning Among Preschoolers Born Preterm. Paper presented at the Society of Pediatric Psychology Annual Conference.

**Moss, N.C., Rieger, R.E., MacLean, P.C., Duvall, S.W., Ohls, R., Erickson, S.J., & Lowe, J.,** (2014,3). Functioning Among Preschoolers Born Preterm. Paper presented at the Society of Pediatric Psychology Annual Conference.

**Malik, F., Booker, S., Brown, S., McClain, C., McGrath, J.,** (2014,3). Improving Developmental Screening Among Pediatricians in New Mexico: Findings from the Developmental Screening Initiative, Sage Publications, DOI, 10.1177/0009922814527499

**Peebles, P., & Barden, C.,** (2013). Medically Fragile Case Management Program: Annual Families Survey Findings 2013. Albuquerque, NM.

**Peebles, P., & McClain, C.,** (2013). UCEDD Annual Report for CDD FY13, Albuquerque, NM.

**Staley, M.,** (2015). Technical Assistance Document: The Individualized Family Service Plan (IFSP). Albuquerque, NM.

## Books & Book Chapters

**Hoffart, N., Vacek, J., Doumit, M., Liesveld, J., & Brady, D.,** (2014). Host partner factors for partnership and sustainability. In M. Upvall & J. Leffers (Eds.). *Global Health Nursing: Building & Sustaining Partnerships.* New York, NY: Springer.

**Groover, J., Salazar, C.** (2016, January 15). *New Mexico Brain Injury Resource Center Resource Guide.* [Guide, one stop shop for all brain injury resources at the tip of your fingers - a professionals guide.] University of New Mexico Center for Development and Disability Information Network, Albuquerque, NM



**LEFT:** Miquela Wilkinson, CDD Information Network student employee, shelving books in the Library and Resource Center.

## National Presentations & Posters

**Lewis, N.**, (2014,5). 2 hour presentation, NM Pediatric Society Wylder Conference.

**Lewis, N.**, (2014,11). 2 hour Seminar on DSI, American Speech-Language Hearing Association Annual Convention. Chicago, IL.

**Lewis, N.**, (2014,5). 2 hour webinar, CDC Act Early Ambassador Program Pretraining Webinar.

**Lewis, N.**, (2013,11). 90 minute Poster Session on Language Access, American Speech-Language Hearing Association Annual Convention. Chicago, IL.

**Lewis, N.**, (2014,3). 90 minute presentation, EPICS Conference. Albuquerque, NM.

**Lewis, N.**, (2013,11). 90 minute presentation on DSI, Autism Research Seminar Presentation. Albuquerque, NM.

**Lewis, N.**, (2014,6). 90 minute webinar, NM Act Early State Systems Team.

**McClain, C.**, (2014,2). New Horizons Child Development Centre, Advances

- in Autism Spectrum Disorder.
- Mumbai, India.

- **Wijesinghe, S., Liesveld, J., & Hunger, G.**, (2013,10). *All voices heard: The situation of people with disabilities in Nicaragua that influences women's access to health.* Southwest Disabilities Conference, Albuquerque, NM.

- **McClain, C., & Kodituwakku, P.**, (2013,11). *Autism Spectrum Disorder: Diagnosis, Neurobiology and Interventions workshop presented with P. Kodituwakku, PhD*, Sri Lanka Association for Child Development, Columbo University. Columbo, Sri Lanka.

- **McClain, C., & Osbourn, P.**, (2014,2). *Autism Spectrum Disorder: Identifying Strengths and Needs workshop with Pat Osbourn*, SLP Pyssum Research and Training Center. Lucknow, India.

- **McClain, C.**, (2013,11). *Autism Spectrum Disorder: Strengths and Needs*, Teaching Hospital Karapitiya, Galle Medical Association. Galle, Sri Lanka.

- **Roibal, H.**, (2014) Brazelton Touchpoints Center Presentation.

- Native American Child and Family Conference. Albuquerque, NM.

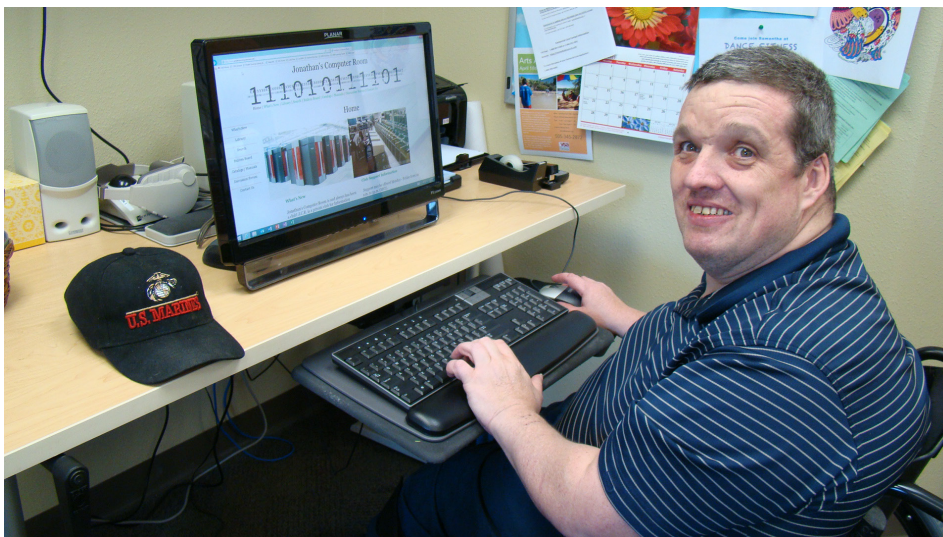
- **Muldoon, D.**, (2014). *Challenges with Conducting Meaningful Research on Complex Behaviors Using a Family-Centered, Multicomponent Intervention Package to Promote the Food Acceptance of Young Children with Autism Spectrum Disorder (ASD).* Conference on Research Innovation in Early Intervention. San Diego, CA.

- **Coffman, B., Stone, D., Romero, L., Kodituwakku, E., Kodituwakku, P., Stephen, J.**, (2013,7). *Delayed Auditory Processing in Adolescents with Fetal Alcohol Spectrum Disorders (FASD)*, Research Society on Alcoholism. Orlando, FL.

- **Lewis, N.**, (2013,10). Developmental Screening Initiative (DSI), NM DOH Early Childhood Comprehensive Systems (ECCS). Santa Fe, NM.

- **Rieger, R.E., Moss, N.C., Duvall, S.W., MacLean, P.C., Ohls, R., Lowe, J., & Erickson, S.J.**, *Gender Differences in Maternal Verbal Scaffolding, Verbal IQ, and Executive.*

- **Stephen, J., Coffman, A., Stone, D., Kodituwakku, E., Kodituwakku, P.**, (2013,7). *Differences Inmeg Gamma Band Activity During Performance of a Prosaccade Task In Adolescents with FASD*, Research Society on Alcoholism. Orlando, FL.



**LEFT:** Patron at the CDD Information Network Library using one of the available computers.



# FY14 & FY15 FUNDING SOURCES

## Contracts & Grants

Koman Foundation  
 AMCHP  
 APS  
 Hagerman Schools  
 Las Vegas City Schools  
 Lovington Schools  
 Mora Indep. Schools  
 Navajo Nation  
 NM/CYFD  
 NM/DDPC  
 NM/DOH/CMS  
 NM/DOH/HSD  
 NM/GCD  
 NM/PED  
 NM/PED/DVR  
 Portales MSD

Rio Rancho PS  
 Santa Fe PS  
 Santa Rosa CS  
 UNMH  
 US/DHHS/ACYF/AIDD  
 US/DHHS/MCHB/HRSA  
 US/DOE/OSEP  
 Utah State IHS  
 Keeler Foundation  
 MFP EPSDT/SALUDS  
 Blue Salud  
 ACS State Health Care  
 Lovelace Salud  
 Molina Salud  
 Presbyterian Salud  
 Qualis Health  
 United Health Care Salud

## Donations

- Corporations, Organizations & Foundations:
- ABQ Civitan COMM
- Autism Society
- Autism Speaks, INC
- Bridges INC
- Cabot Superior Micropowder
- Christopher and Dana Reeve Foundation
- El Pueblo Health Services
- Kid Power Therapy ASSOC PC
- NM Library Foundation
- Philoptohos Society
- Rio Rancho Rotary
- United Way of Central New Mexico
- Waka Kick Ball League
- Walmart Stores INC

**Cahill, A.G., Fredine, H., Pitts, H., and Pilley, A.,** (2013,11). *Disparities in health, health care, and fiscal status: people who are paralyzed, people with disabilities and the general population*, American Public Health Association Annual Meeting. Boston, MA.

**Ibanez, B., Ekman, D., Rasheed, A.,** (2013,10). *Educate on Disability History & Celebrate making History: SJM17 Disability History And Awareness And the Future!*, Southwest Conference on Disability. Albuquerque, NM.

**Gillespie-Nelson, R.,** (2013,10) *Effectiveness of Sensory Integration Therapy on Behavioral Regulation in Children with Autism Spectrum Disorder,*

- Southwest Conference on Disability. Albuquerque, NM.

- **Sedillo, J.,** (2013,11). *Effects of Partnerships Between People With Mobility Challenges and Service Dogs.* AUCD 2013 Conference. Washington DC.

- **Crowe, T., Woolf, J., Gillespie, R.,** (2014). *Effects of Service Dogs Partnered with Children with Developmental Disabilities.* American Occupational Therapy Annual Conference. Nashville, TN.

- **Crowe, T., & Salazar, J.** (2014). *Effects of Service Dogs Partnered with People with Mobility Challenges.* American Occupational Therapy Annual Conference. Nashville, TN.

- **Kodituwakku, P., Kodituwakku, L.** (2014,5). *FASD Diagnosis, Research and Intervention.* La Familia NM Fiesta Project. Albuquerque, NM.

- **Kodituwakku, P., Kodituwakku, L.** (2013,10). *Fetal Alcohol Spectrum Disorders (FASD): Latest Research and Interventions.* Southwest Conference on Disability. Albuquerque, NM.

- **Applegate, J., Coles, D., Vining, C., Engler, B.,** (2013,10). *Health And Disability: An IHS Perspective On The Importance Of Community Collaboration To Provide Access To Healthcare For Children With Disabilities.* Southwest Conference on Disability. Albuquerque, NM.



ABOVE: Painting by the Camp Rising Sun campers.

## PUBLICATIONS

### National Presentations & Posters

- Sugar, D., & Shingle, P.,** (2014). *Health Disparities PowerPoint*. NASW Conference 2014. Washington, D.C.
- Maclean, P.C., Caprihan, A., Phillips, J.P.,** (2013,7). *Imaging, Intervention, and Outcome in Children at Risk*. International Society on Early Intervention Biennial Conference. Saint Petersburg, Russia.
- Maclean, P.C., Duncan, An., Erickson, S., Ohls, R., & Lowe, J.R.** (2013,7). *Improved Cognitive Skills in Preterm Toddlers with Maternal Scaffolding during Play*. International Society on Early Intervention Biennial Conference. Saint Petersburg, Russia.
- Crowe, T., & Weber, A.,** (2014). *Influence of a Mexican Cultural Immersion Experience on Personal and Professional Healthcare Practices*. American Occupational Therapy Annual Conference 2014. Baltimore, MD.
- Dean, N., Martinez, D., Chavez, T., Sloan, L., Cicchini, V., Winkle, M.,** (2013,10). *Know The Law, Know*
- *The Difference: Service Animals*
  - *And Assistance Animals, Part One*.
  - Southwest Conference on Disability.
  - Albuquerque, NM.
  - **Lewis, N., Harten, A.,** (2013,11).
  - *Language Access Plan 2013 Advocacy*
  - *Tools for Serving Individuals from*
  - *Culturally & Linguistically Diverse*
  - *Backgrounds*, Annual meeting of the
  - American Speech-Language-Hearing
  - Association. Chicago, IL.
  - **Brunson, J.,** (2014). *Mealtimes and Food*
  - *Selectivity in Autism Spectrum Disorder:*
  - *A Comprehensive Approach*. Imagine
  - Embracing Strengths and Diversity:
  - A Conference Focusing on Autism
  - Spectrum Disorder. Albuquerque,
  - NM.
  - **Muldoon, D.,** (2014). *Mealtimes and*
  - *Food Selectivity in Autism Spectrum*
  - *Disorder: A Comprehensive Approach*.
  - *Imagine Embracing Strengths and*
  - *Diversity: A Conference Focusing*
  - *on Autism Spectrum Disorder*.
  - Albuquerque, NM.
  - 
  - 
  - **King, C.,** (2013,10). *Pediatrics Behavioral*
  - *Medicine and Rehabilitation Grand*
  - *Rounds, Medication Options for*
  - *Complex Pediatric Developmental*
  - *and Behavioral Disorders*, Carrie
  - Tingley Hospital. Albuquerque, NM.
  - **Lewis, N.,** (2014,4). Moderator of 1
  - hour webinar, *DSI Telehealth Series*.
  - Albuquerque, NM.
  - **Vining, C.,** (2014). Navajo Bilingual
  - Early Childhood Special Education
  - Leadership Institute. Navajo Special
  - Education Leadership Institute.
  - Albuquerque, NM.
  - **Baker-McCue, T., Kolman, M.,**
  - **Cooper, A.,** (2013,10). Partners For
  - Employment. Southwest Conference
  - on Disability. Albuquerque, NM.
  - 
  - **Baker-McCue, T., Griffin, L.,**
  - (2013,10). *Post- Secondary Education For*
  - *Students With Intellectual Disabilities*.
  - Southwest Conference on Disability.
  - Albuquerque, NM.
  - **Fredine, H. & Pitts, H.,** (2013,11).
  - *Poverty in disability populations: a*
  - *preliminary GIS analysis comparing 2012*

data from the Reeve Paralysis Survey and the American Community Survey. American Public Health Association Annual Conference. Boston, MA.

**Ibanez, B., MacDonald, K., Martinez, M.,** (2013,10). *Power Bridging: Closing the Gap of Unemployment Within The Disabilities Community*, Southwest Conference on Disability. Albuquerque, NM.

**Rivera, K.,** (2013,10). *Pre-employment Workshop: Maximizing Your Career Expo Experience*, Southwest Conference on Disability. Albuquerque, NM.

**Fiorentino, D., Guiliani, A., Mareri, A., Kodituwakku, P., Ceccanti, M.,** (2013,7). *Preventing Risky Alcohol Consumption Through the Enhancement of Protective Factors in High School Students: A Pilot Study*, Research Society on Alcoholism. Orlando, FL.

**Baker-McCue, T., Pellerti, P., Mansaram, M., Kendall, N., Hambel, D.,** (2013,10). *Project Search New Mexico*. Southwest Conference on Disability. Albuquerque, NM.

**MacLean, P., Peebles, P., Hsi, A., Moriarta, M.,** (2013,7). *Providing Integrated Care for At-Risk Families: Outcomes and Challenges*, International Society on Early Intervention Biennial Conference. Saint Petersburg, Russia.

**Liesveld, J.A., Duphorne, P. & Vacek, J.,** (2014,2). *Psychosocial Assessment: An Essential 4th P*. AACN Masters Education Conference. Scottsdale, AZ,

**Fiorentino, D., Solombrino, S., Scamporrino, M., Ciolli, P., Nicoters, M., Rasile, A., Coriale, G., Kodituwakku, P., Ceccanti, M.,** (2013,7). *Risk Factors for Alcohol Consumption Before and During Pregnancy in an Italian Sample*, Research Society on Alcoholism. Orlando, FL.

**Nechvatal, M.,** (2013,11). *Students who are medically fragile in New Mexico*

*Public Schools: developing collaborative partnerships to manage transitions and ensure access*. AUCD National Meeting. Baltimore, MD.

**Liesveld, J.A., Vacek, J., Brady, D., Doumit, M., & Hoffart, N.** (2014,4). *Sustainability in Global Nursing Education Partnerships*. Western Institute of Nursing, 47th Annual Meeting. Seattle, WA.

**McClain, C.,** (2013,11). *Teaching Children with Autism Spectrum Disorder*, Sri Lanka SE Region Education Ministry. Galle, Sri Lanka.

**Weber, A., & Crowe, T.** (2013,10). *The Influence of a Mexican Cultural Immersion Experience on Personal and Professional Healthcare Practices*, Southwest Conference on Disability. Albuquerque, NM.

**Ibanez, B., Martinez, M., Curtiss, J.,** (2013,10). *Not Giving Up and Making our Dreams Come True!*,

Southwest Conference on Disability. Albuquerque, NM.

**Kodituwakku, E.,** (2014,4). *The Role of the Mental Health Professional in Child Custody Cases*, Department of Psychiatry. Albuquerque, NM.

**Hunger, G., Liesveld, J., Wijesinghe, S.,** *Those Who Have Voices: Access To Health For Women With Disabilities In Nicaragua*, Southwest Conference on Disability. Albuquerque, NM.

**Riley, C.,** (2013,10). *Team Approach: What it Means to Native Families*, Southwest Conference on Disability. Albuquerque, NM.

**BELOW:** Lillian Hansen, Parent Educator with the Parents as Teachers (PAT) Home Visiting Program at a graduation ceremony.



## National Presentations & Posters

**Muldoon, D.,** (2014,6). *Understanding elementary school special education teachers' beliefs about the inclusion of children with challenging behavior in the least restrictive environment.* AAIDD. Orlando, FL.

**Muldoon, D.,** (2013,9). *Understanding the functions of behavior: Why children do what they do.* Steps to Success Conference.

**Brunson, J.,** (2014,4). *Using a Family-Centered, Multicomponent Intervention Package to Promote the Food Acceptance of Children with Autism Spectrum Disorder (ASD).* Department of Pediatrics Research Day. Albuquerque, NM.

**Muldoon, D.,** (2014,4). *Using Behavior Principles in a Classroom Setting to Decrease Aggression and Increase Instructional Time.* Imagine Conference. Albuquerque, NM.

**Conley, C., Lewis, N., & Kasemkap, P.,** (2014,6). *Using Quality Improvement Methodology to Integrate Developmental Screening in Your Pediatric Practice,* Wylder Conference. Bernalillo, NM.

**Kelly, K. & Lewis, N.,** (2013,11). *We Measure What We Treasure: Early Childhood Screening Initiatives in Developing Countries,* Annual meeting of American Speech-Language-Hearing Association. Chicago, IL.

**Favret, J., Flores, S.,** (2013,10). *What to Look For In Your State And Where To Find Help,* Southwest Conference on Disability. Albuquerque, NM.

**Averill, J., Addington, R., & Liesveld, J.,** (2013,4). *Writing for Reflection, Action and Impact in Health Health Sciences.*



**ABOVE:** CDD Reception area.

- Western Institute of Nursing. 46th Annual Meeting. Anaheim, CA.
- **Kodituwakku, P.,** (2015,3). *ADHD: Diagnosis, Brain Functioning and Interventions.* 2015 Native American Conference on Special Education. Albuquerque, NM.
- **Kodituwakku, P.,** (2015,2). *Adverse Effects of Poverty and Stress in Neurodevelopment.* Pediatric Grand Rounds. Albuquerque, NM.
- **Walton, L.,** (2015,2). *African American Parents' Perception of the Special Education Process.* Association of Education Finance and Policy 40th Annual Conference. Washington, D.C.
- **Brunson, J., Aurand-Andes, N., & White, C.,** (2014,10). *AgrAbility: An Innovative Program to Enhance Participation in Agriculture and Growing Food for People with Disabilities.* 2014 Southwest Conference on Disability. Albuquerque, NM.
- **King, K.,** (2014,10). *An Inclusive Framework for a Leadership and Advocacy Summit.* 2014 Southwest Conference on Disability. Albuquerque, NM.
- **Pilley, A. & Cahill, A.,** (2014). *Assessing the Impact of Virtual Health Promotion Interventions for People who are Paralyzed.* Presented at the meeting of the American Public Health Association. New Orleans, LA.
- **Vining, C.,** (2014,7). *Autism in Early Childhood.* Laguna Early Childhood Program. Laguna, NM.
- **Lewis, N.,** (2015,4). *Building a Universal Developmental/Behavioral Screening System in New Mexico: From Practice to Policy.* Meeting of the New Mexico Public Health Conference. Albuquerque, NM.

**McLaughlin, M., & Schweigert, P.,** (2014,11). CASA Conference Presentation. CASA Conference. Santa Fe, NM.

**Muldoon, D., & Rossignol, L.,** (2014,11). *Children with ASD*. 2014 AUCD Conference. Washington, D.C.

**Bernard, C.,** (2015,6). *Collaboration between Home Visiting & FIT Program*. FIT Annual Meeting. Albuquerque, NM.

**Fredine, H., Cahill, A., & Pilley, A.,** (2014,11). *Determinants Of Health For People Who Are Paralyzed in the United States*. Presented at the meeting of the American Public health Association. New Orleans, LA.

**Lewis, N., & Gonzales, S.,** (2015,3). *Developmental Screening for All Children*. Meeting of the Education of Parents of Indian Children with Special Needs. Albuquerque, NM.

**Brown, J.,** (2015,6). *Dialogue on Evaluator Requirements*. FIT Annual Meeting. Albuquerque, NM.

**Muldoon, D.,** (2014,11). *Empowering Parents to Change the Mealtime Behaviors*

*of Children with ASD*. 2014 AUCD Conference. Washington, D.C.

**Bennett, K.,** (2015,4). *Ethics*. NM Academy of Nutrition and Dietetics Annual Meeting. Santa Fe, NM.

**Kodituwakku, L.,** (2014,8). *Fetal Alcohol Spectrum Disorder: How Can Physicians Assess Children with PAE*. Women's Health and Genomic Medicine. Albuquerque, NM.

**Kodituwakku, P.,** (2015,3). *Fetal Alcohol Spectrum Disorders (FASD): The Latest Findings on Diagnosis, Brain Function, and Interventions*. 2015 Native American Conference on Special Education. Albuquerque, NM.

**Kodituwakku, P., & Kodituwakku, E.,** (2014,7). *Fetal Alcohol Spectrum Disorders: Diagnosis and Interventions*. Zuni Tribal Social Services. Zuni, NM.

**Blue, L., & Pederson-Trulijo, J.,** (2014,10). *First Responders Team: A Multidisciplinary Team to Help with Behavioral Problem*. 2014 Southwest Conference on Disability. Albuquerque, NM.

**Fredine, H., Cahill, A., & Pilley, A.,**

(2014,11). *Health, Economic and Social Disparities Among People with Paralysis and People Without Disabilities in the United States*. Presented at the meeting of the American Public Health Association. New Orleans, LA.

**Heimerl, S.,** (2014,10). *How Experiences and Exposure Shape Health and Development - The Life Course Perspective*. 2014 Southwest Conference on Disability. Albuquerque, NM.

**Kodituwakku, P., & Kodituwaku, E.,** (2014,7). *Identification of FASD in the Juvenile Justice System*. Zuni Detention Center. Zuni, NM.

**Brunson, J.,** (2014,11). *Improving the Hand-Off: A Collaborative Approach to Transitions Throughout the LifeSpan*. 2014 AUCD Conference. Washington, D.C.

**Bennett, K.,** (2015,3). *Interactive Discussion with Tools You Can Use to Improve Community-Clinical Linkages. Using Community-Clinical Linkages to Support Chronic Disease Prevention*.

**Lewis, N., & Aseves, J.,** (2014,11). *Interprofessional Education in Community-Based Pediatric Center: IPE=We>Me*. Meeting of the American Speech and Language Association. Orlando, FL.

**Rossignol, L.,** (2014,11). *Lasting Impact: Marketing Tips for Family and Self-Advocates*. 2014 AUCD Conference. Washington, D.C.



**LEFT:** Lauriann King, Family Specialist with the CDD, teaching LEND trainees Nanette Concotelli Fisk, Sue Iliff, and Andrea Cantarero.

## National Presentations & Posters

**Crowe, L.,** (2015,4). *Maternal Perceptions of Nutrition, Stress, Time and Assistance during Mealtimes: Differences between Parents of Children with Autism Spectrum Disorders and Parents of Children with Typical Development.* 2015 Pediatric Research Week. Albuquerque, NM.

**Heimerl, S.,** (2015,2). *Motor Functioning in Children with Autism Spectrum Disorder.* UNM Pediatric Study Group. Albuquerque, NM.

**Kodituwakku, P.,** (2014,11). *Neurocognitive profile of fetal alcohol spectrum disorders,* Association of University Centers on Disabilities (AUCD) Annual Conference. Washington DC.

• **Crowe, T.,** (2015,4). *Occupational Performance Goals of Mothers of Adolescents with and without Disabilities.* 2015 Pediatric Research Week. Albuquerque, NM.

• **Bennett, K.,** (2014,9). *QI Coaching Track; Unpacking the Magic: What Happens During QI Coaching Sessions with Practices?* National Improvement Partnership Network (NIPN) Improvement Partnership Operations Training. Burlington, VT.

• **Crowe, T., & Concotelli-Fisk, N.,** (2015,4). *Perceptions of Childcare Responsibility: A Comparison of Mothers of Adolescents with Disabilities and Mothers of Adolescents with Typical Development.* 2015 Pediatric Research Week. Albuquerque, NM.

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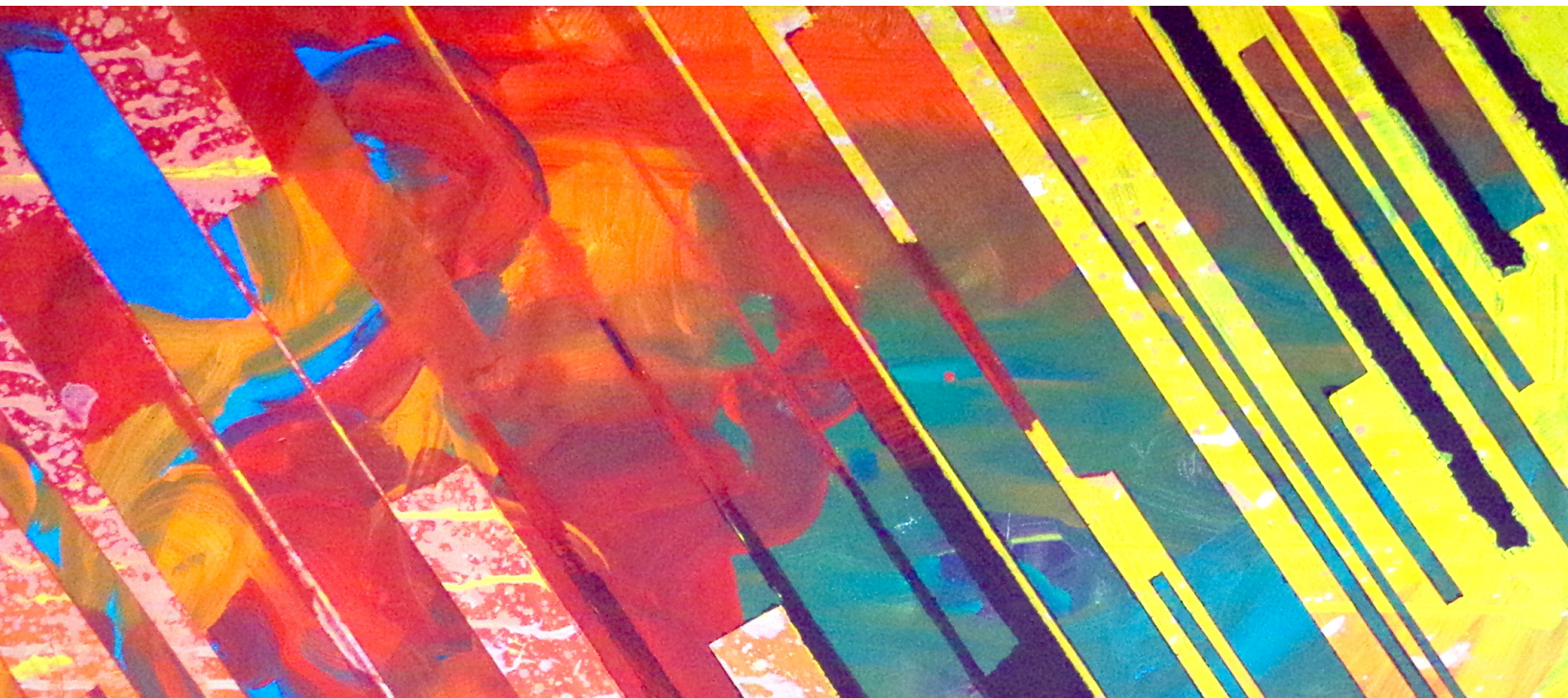
• **Guerrero-Pezzano, N.,** (2015,4). *Playful Intervention: The Impact of a Loose-Parts Playground Intervention on Child Playfulness and Social Interactions.* 2015 Pediatric Research Week. Albuquerque, NM.

• **Baker-McCue, T., Johnson, P., Fasanella, C., & Goldston, J.,** (2014,10). *Project SEARCH - It's Working in New Mexico and Oklahoma.* 2014 Southwest Conference on Disability. Albuquerque, NM.

• **Bennett, K.,** (2015,9). *QI Coaching Track: Enhancing Practices' Use of Data to Guide and Inform Tests of Change.* National Improvement Partnership Network (NIPN) Improvement Partnership Operations Training. Burlington, VT.

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**RIGHT:** CDD Courtyard in spring.  
**BELOW:** Painting by the campers at Camp Rising Sun.





**Guerin, T.,** (2015,6). *Quality Early Intervention Practices - Using TQRIS and Continuous Quality Improvement.* FIT Annual Meeting 2015. Albuquerque, NM.

**Riles, C., & Staley, M.,** (2015,6). *Reflective Practice in Early Intervention.* FIT Annual Meeting 2015. Albuquerque, NM.

**Vining, C.,** (2014,7). *Tackling disproportionality in early intervention and special education.* 18th Annual Birth to Three Institute. Washington, D.C.

**Heimerl, S.,** (2014,11). *Technology Unleashed: Training in the Digital Age.* 2014 AUCD Conference. Washington, D.C.

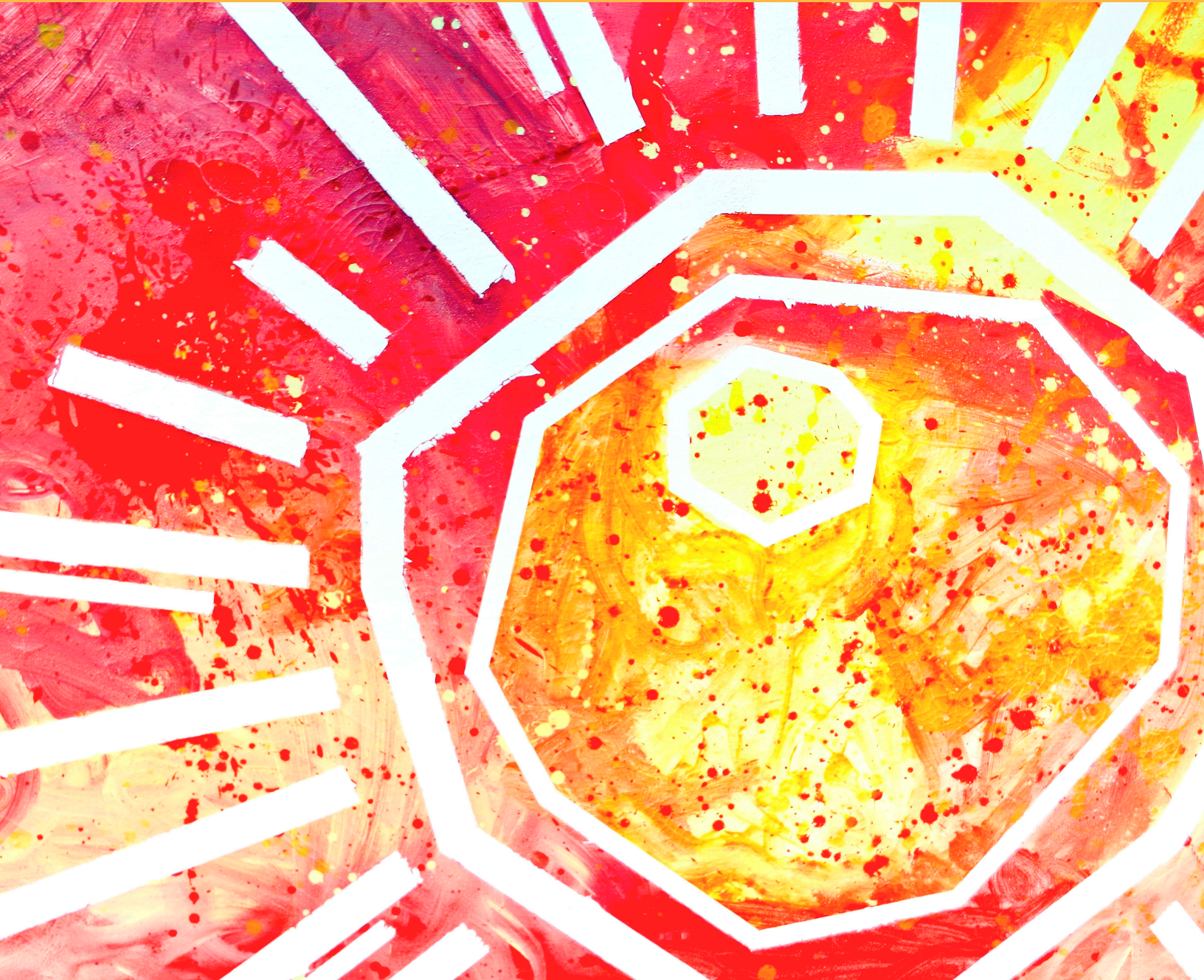
**Kodituwakku, P.,** (2014,10). *The Development and Validation of a Neuropsychological Test Battery to Assess Older Persons.* Sri Lanka.

- **Rossignol, L.,** (2014,10). *The New Mexico Disability Story, "Town Hall Meeting".* 2014 Southwest Conference on Disability. Albuquerque, NM.
- **Keane, P.,** (2014,12). *Translating Research: Use of Evidence in State Policymaking.* Prevention Research Center (PRC) Rio Grande Institute (RGI) Noon Conference Series: Journal Club.
- **Bennett, K.,** (2014,9). *Unpacking the Magic; What Happens During QI Coaching Session with Practices?* National Improvement Partnership Network (NIPN) Improvement Partnership Operations Training. Burlington, VT.
- **Brunson, J., Muldoon, D., & Heimerl, S.,** (2014,11). *Using a Family-Centered, Multicomponent Intervention Package to Promote the Food Acceptance of Children*

- *with Autism Spectrum Disorder.* 2014 AUCD Conference. Washington, D.C.
- **Cosby, J., Muldoon, D., & Brunson, J.,** (2014,9). *Using a multi component approach to feeding difficulties in ASD.* Meeting of the NM Occupational Therapy Association. Albuquerque, NM.
- **Guerin, T.,** (2015,6). *Using Video in Early Intervention Practices.* FIT Annual Meeting 2015. Albuquerque, NM.
- **Lashley, C.,** (2014,3). *Why we play with infants and toddlers.* NM Association for the Education of Young Children. Albuquerque, NM.



UNM CENTER *for*  
DEVELOPMENT  
*and* DISABILITY



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COVER PHOTO: painting by the  
campers at Camp Rising Sun.