End of Shift Feedback for E Faculty:	
Resident:	
SHIFT SUMMARY (RESIDENT - Case Description/ Self Assessment	PLEASE WRITE DOWN 3 CASES TO BE DISCUSSED Specific Feedback(from faculty)
1	
2	
3	
SHIFT SUMMARY Procedure S _I	pecific Feedback(from faculty)
1	
2	Not Comp/With Supv./Unsupervised
3	Not Comp/With Supv./Unsupervised
_	Not Comp/With Supv./Unsupervised

GLOBAL ASSESSMENT OF CORE COMPETENCIES

-	Needs Improvement		Meets Expectations		Above Expected	
Professionalism	1	2	3	4	5	
1.Respectful to patients, colleagues, staff	Streng	gths:				
2.Empathy/honesty/integrity/reliability						
3. Sensitive/responsive to patient diversity		for I	nprovement:			
4.Motivated toward self-improvement						
Medical Knowledge –	1	2	3	4	5	
1.Knows approach to common Dx	Streng	gths:				
2.Formulates complete differential Dx						
3.Uses evidence to inform decisions		for I	nprovement:			
4.Knows pathologic basis of disease						

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	Needs nprovement	Meets Expectations		Above Expected
 Cost-effective patient management Functions well in a team Plan reflects UNM/patient resources Patient advocate 		Strengths: Areas for Improvement:		
2.Keeps patient informed during ED stay 3.Communicates well with team 4.Focused and organized presentations 5.Uses language translation appropriately Systems-Based Practice –	1 2	improvement:	4	5
Interpersonal/Communication Skills – 1.Quality documentation	1 2 Strengths:	3	4	5
2.Accepts/asks for feedback 3.Follows up on patient outcomes 4.Indentifies limits in knowledge/skills		mprovement:		
Practice-based Learning – 1.Seeks out new knowledge	1 2 Strengths:	3	4	5
1.Accurate and focused H+P 2Revaluates patients appropriately 3.Recognizes emergencies and stabilizes 4.Appropriate treatment plans 5.Safe and competent with procedures 6.Follows up and interprets tests 7.Incorporates patient preferences/values 8.Educates patients about discharge plan	Strengths: Areas for I	mprovement:		
	1 2	3	4	5

^{***} Please provide verbal/written feedback to the resident on cases and procedures listed on the first page. Then privately score the global assessment, make comments above and return to the collection boxes in the ED.***