HSC Education Days



Tuesday, January 12

8:00-11:45 Oral presentations and discussion

12:00-1:30 Panel: Pivoting learning during the pandemic

Wednesday, January 13

12:00-1:30 Hot Topics facilitated discussions

1:30-3:30 Round Tables with Poster Presenters

Conference portal available January 7 with posters and accompanying explanatory presentations

Objectives:

- •Participants describe education innovation and education research within the SOM and across the HSC that they will apply to their teaching and learning needs.
- •Participants identify resources, opportunities to share education knowledge, and/or collaborators for innovations in clinical, classroom, laboratory, community– based and interprofessional education.

Sponsored by the UNM School of Medicine Organized by the Office for Continuous Professional Learning

The University of New Mexico School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of New Mexico School of Medicine designates this live activity for a maximum of (number of credits) *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



Tuesday, January 12, 2021

Oral Presentations and Discussion | 8:00 - 11:45 am

Moderator: Nancy L. Shane, PhD, Program Evaluation, Education, & Research

8:15 - 8:40 am	Welcome and Opening Remarks	
8:40 - 9:00 am	Utilizing Student and Faculty Feedback to Improve Remote Delivery of PharmD Curriculum	Krystal L. Ward, MA, MBA Joe R. Anderson, PharmD, College of Pharmacy
9:00 - 9:20 am	Pivoting to Address a New Reality: A Novel Curriculum on COVID-19	Elizabeth Lawrence, MD, Internal Medicine Felisha Rohan-Minjares, MD, Family & Community Medicine
9:20 - 9:40 am	Creative Activities for Trying Times	Crystal Sanchez, MSN Christopher Nelson, MSN, College of Nursing
9:40 - 10:00 am	Break	
10:00 - 10:20 am	Creating a Database for Dermatologic Conditions in Skin of all Colors	Sabah Osmani, BA, Towela King, BS, School of Medicine Charles Phillips, MD, Dermatology Aimee Smidt, MD, Dermatology



Tuesday, January 12, 2021

Oral Presentations and Discussion | 8:00 - 11:45 am

10:20 - 10:40 am	New Mexico American College of Physicians Book Clubs: A Unique Form of Learning	Amanda L. Collar, BS, Molecular Genetics and Microbiology, School of Medicine Heather Brislen, MD, Lagom Health Krystal Chan, MD, Internal Medicine
10:40 - 11:00 am	Adapting an Interprofessional Education (IPE) Case Activity from Face-to-Face to Online in the Season of a Pandemic: A Transitions of Care Geriatric Case Managed by Pharmacy, Physical Therapy and Occupational Therapy IPE Student Teams	Melanie Dodd, PharmD, PhC , College of Pharmacy Deborah Doerfler, PT, DPT, PhD, Physical Therapy Jessica Salazar, MOT, OTR/L , Occupational Therapy
11:00 - 11:20 am	IPE - Pharmacology in the Clinic	James Nawarskas, PharmD, College of Pharmacy Ann Morrison, MD, Internal Medicine Heidi Honegger Rogers, DNP, FNP-C, College of Nursing Shelly McLaughlin, MS, EMT-1, Emergency Medicine Jennifer Drexler, MSN, College of Nursing
11:20 - 11:40 am	Question Formulation Skills Improvement Among First– Year Medical Students	Jon Eldredge, MLS, MS, PhD, HSLIC School of Medicine, College of Pharmacy Melissa Schiff, MD Jens Langsjoen, MD, MSCR, Internal Medicine



Tuesday, January 12, 2021

12:00 - 1:30 pm Pivoting Learning During the Pandemic Moderator: Gary A. Smith, PhD, Associate Dean, Continuous Professional Learning

Panelists

Joe Anderson, PharmD, College of Pharmacy

Beth Moody Jones, PT, DPT, EdD, Physical Therapy, School of Medicine

Ann Morrison, MD, Internal Medicine, School of Medicine

Sarah Patel, MSN, College of Nursing

Felisha Rohan-Minjares, MD, Family & Community Medicine, School of Medicine



12:00 -1:30 pm Hot Topics facilitated discussion Recurring concurrent discussion sessions every 30 minutes.

Hot Topic	Facilitators
Experiential learning: Clerkships in Medically Underserved Communities	Crystal Krabbenhoft, BS, Family and Medicine Rob Williams, MD MPH, Family & Community Medicine RUUP Scholars, School of Medicine
Learning From Lived Experiences Of Virtual Simulation Education	Ming-Li Wang, MD, Department of Surgery
Who are you? Asking about identity in the Medical Student Wellness Survey	Nancy Shane, PhD, Program Evaluation, Education and Research
Developing Research Design and Analysis Training for Medical Residents and Fellows: On-Demand and Individual– Need - Focused	Yiliang Zhu, PhD, Internal Medicine Laura Chanchien Parajón, MD, MPH, Family & Community Medicine Hengameh Raissy, PharmD, Pediatrics Jessica Reno, MPH, Internal Medicine Melissa Schiff, MD, MPH, Internal Medicine
Interactive Teaching with Zoom	Paul Perea, MA , UME Academic Multimedia Services



Round Tables with Poster Presenters | 1:20 - 3:30 pm

	Presenter	Title
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Academic Outcomes from Planned and Unplanned Curricular Changes

Nancy Shane, PhD, UME Program Evaluation,	Can Data Dashboards Guide a Complex Curriculum
Education and Research	Renewal?
Stephen Esguerra, BS, School of Medicine Fiona Nguyen, BS, School of Medicine Ming-Li Wing, MD Surgery Bradley Pickett, MD, Surgery - ENT Joyce Pang, MD, Surgery	Impact of Virtual Curriculum on Shelf Exams

Assessing and Shaping Students' Professional Development

Christine H. Teng, BS, School of Medicine	Creating and Implementing an Anesthesiology Selective
Daniel Pitcher, BS, School of Medicine	Rotation in the University of New Mexico School of
Terra L. Wubbenhorst, MD	Medicine Phase II Curriculum
Hannah Howse, BA, School of Medicine Promise Bood, BA, School of Medicine Tom Markle, PhD, Applied Cognition Patrick Rendón, MD, Internal Medicine	The Influence of Institutional Trust on the Academic Decisions of Medical Students

Community and Cultural Competency

Crystal Krabbenhoft, BS, Family & Community Medicine Jesse Barnes, MD, First Choice Community Healthcare Rob Williams, MD MPH, Family & Community Medicine	Working With Communities: Rural and Urban Underserved Program Scholars Take on Broader Health Issues
Rose Vallejo, PT, DPT, Physical Therapy	Incorporating a Flipped Classroom in a Medical Spanish Course Designed with Role-Playing Experiential Learning
Anusara Carolyn Ice, MSc, School of Medicine Heather Metcalf Rachel Mnuk, MPH, Epidemiology Ann Morrison, MD, Internal Medicine Leonard Noronha, MD, Internal Medicine	Early Introduction of Trauma-Informed Care in a Medical School Curriculum



Round Tables with Poster Presenters | 1:20 - 3:30 pm

Presenter	Title
Learning and Sharing COVID knowledge	
Fiore Casale, MMS Sally Midani, BS, School of Medicine Elizabeth Lawrence, MD, Internal Medicine Felisha-Rohan Minjares, MD, Family & Community Medicine Rebecca Williams, MD, PhD, Surgery Rebecca Hartley, PhD, Cell Biology & Physiology	COVID-19 in 2020: Defining Medical Student Roles During the Pandemic
Fiore Casale, MMS	Pandemics In the Media: Achieving Wellness Through Information & Resource Sharing
Loren Kelly, MSN, RN	Innovations in Community Clinical Education
Making the Most of Information Resources	

Jamie Riera, SOM UME Office of Program Evaluation,
Education, and ResearchSimulating a Dashboard - Programming an Excel Workbook to
Provide an Interactive Custom-Shaped Heat-MapJon Eldredge, MLS, MS, PhD, HSLIC (SOM, CoP)
Laura J. Hall, MFA. HSLIC
Sumit J. Patel, MD, Banner HealthInformation Resources Valued by Medical Students in a
Clinical Reasoning Course: A Cross Sectional Study



Round Tables with Poster Presenters | 1:20 - 3:30 pm

Presenter

Title

Maximizing the Effectiveness of Online Learning

Judy Liesveld, PhD, PPCNP-BC, CNE, College of Nursing Kimberly Petrovic, PHD, MSN, MA, RN, WNMU Teresa Leon, PHD, RN, ACNS-BC, NMSU Susan Groham, MSN/Ed,RN, Luna Community College Mary Wright, MSN, RN, College of Nursing	Nursing Education: From Classroom to Computers-The New Mexico Nursing Education Consortium's Collaborative Problem-Solving During the Pandemic
Rebecca Hartley, PhD, Cell Biology & Physiology Julie Jordan, DPT, OCS, Cell Biology and Physiology	Virtual Anatomy
Mary Thelander Hill, MOT, OTR/L, ATP, Occupational Therapy	Strategies to Support Online Student Success

Simulating Education and Practice Settings

Mary Wright, MSN, CNS, CNE, College of Nursing/ New Mexico Nursing Education Consortium	Consortium collaboration for success with computer-based clinical simulation: Making a checklist
Mary Wright, MSN, CNS, CNE, College of Nursing/ New Mexico Nursing Education Consortium	The Bitmoji Office or Classroom - A Possibility for Healthcare Education
Sarah Burns, DO, MS, Internal Medicine Mary Lacy, MD, FACP, Internal Medicine	Mock Paging Program in Internal Medicine Boot Camp Transition to Residency Course
Sarah Patel, MSN, College of Nursing	Escaping the Boredom of Online Learning: The Implementation of Virtual Escape Rooms
Sarah Patel, MSN, College of Nursing Heidi Orehek,MSN Adreanne Cordova, MSN, College of Nursing	The Impact of Virtual Simulations on Undergraduate Nursing Student Success in Managing Patient Care



Round Tables with Poster Presenters | 1:20 - 3:30 pm

Presenter	Title	
Learner Wellness		
Michelle Thomas, BS, School of Medicine Elizabeth Lawrence, MD, Internal Medicine	QuaranThief of Joy: Pleasure Through Books During COVID-19	
Sabah Osmani, BA, School of Medicine Elizabeth Lawrence, MD, Internal Medicine	The Quiet Room: Pre-Exam Wellness for Pre-Clinical Students	
Sabah Osmani, BA, School of Medicine Justine Yang, BS Ali Salehpoor, BS Aakriti Mishra, BS Carly Wujek, BS Mary Bartlett, BS, School of Medicine	Pets against Pandemics: A Medical Student-Led Wellness Initiative During COVID-19	
Students Learning Together during COVID		
Susan J. Leach, PT, DPT, PhD, Physical Therapy	Development of Psychomotor Skills in Doctor of Physical Therapy (DPT) Students via a Modified Collaborative Model post COVID-19	
Jennifer S. Weaver, MD, Radiology Shana Elman, MD, Radiology	Virtual Radiology Education During the COVID-19 World Pandemic	
Jennifer S. Weaver, MD, Radiology Tim Naney, MD Shana Elman, MD, Radiology	Virtual Introductory Lecture Series For First Year Radiology Residents During the COVID-19 World Pandemic	

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