LEARNING ASSOCIATED WITH TEACHING MEDICAL STUDENTS AND RESIDENTS CME ATTESTATION FORM

Instructions: Complete this form in order to claim credit for the time spent learning new clinical information or ways to improve your teaching, in preparation for teaching medical students or residents/fellows in a University of New Mexico, School of Medicine program. Submit your form to the Office for Continuous Professional Learning (CPL) for review and endorsement (hsc-cpl@salud.unm.edu). This attestation form <u>must</u> be accompanied by your *Learning-from-Teaching Plan* document and any relevant disclosure forms (see below).

Credit: The University of New Mexico, School of Medicine, Office of Continuing Education and Professional

Development designates this live activity for a maximum of 2 AMA PRA Category 1 CreditsTM per 1 hour of interaction with medical students and/or residents/fellows. Physicians should claim only the credit commensurate with the extent of their participation in the teaching activity. Note that the credit is awarded for your preparation and *not* for the teaching activity itself. Although time is measured in quarter-hour increments of teaching. If you teach the content or teach with the identified learning strategy more than once, you can only claim the activity for CME on the first occasion.

As a part of review by CPL, your participation in this teaching activity will be confirmed by either the Undergraduate Medical Education or the Graduate Medical Education office.

Accreditation: The University of New Mexico is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Name			Professional Degree(s)		
Address			City		
State	Zip	Phone	Email		
Attestatio		n accurate description of my part	cicipation in this self-directed learning	activity.	
Signature:			Date:		
Who will be	e/were your learne	rs?			
S	tudents	Residents	Fellows		
For teachin	ng students, please	list the block name:			
For teaching	residents/fellows,	please list the ACGME-accredited	program:		
Amount of	time spent TEACH	HING (not preparation) to nearest	quarter hour		
Date of tea	aching activity				

Your teaching role(s) for this activity:			
Formal presentation	Small-group tutor/	'facilitator	Teaching research methods
Teaching during	Clinical supervision	١	Mentoring
clinical/hospital practice	Teaching procedu	'es	Assessment of performance
Simulation supervision	Case development		
Competencies addressed in your Learning fron	n Teaching activity:		
Medical knowledge	Communication ski	lls	Clinical practice/patient
Professionalism	Practice-based learning/improvement		care/procedural or technical skills
System-based practice		ent	
and/or 3) accredited CME materials developed Commercial Support: http://www.accme.org/requirements/accredit confirm that the educational resources I used for the Peer-reviewed materials in professional just a colleagues/expert in the field (provide Accredited continuing medical educations)	itation-requirements-cr for this new Learning frou ournals (provide citation name and institution b	me-providers/star om Teaching activ ons below) elow; attach conf	ndards-for-commercial-support vity came from: flict of interest disclosure form)
List of resource(s)			
VALIDATION AND CREDIT (TO	BE COMPLETED BY	UNM/GME & CI	PL OFFICES ONLY
Validation of Approved Teacher Status			
I certify that the applicant is an approved	faculty member for	_ UME	☐ GME
	accure, member to:	OME	LI GIAL
Name:		Title:	
Signature:	Date:		
Validation that the teaching activity is for an ap	provea residency progr	am (GIVIE only)	
I certify that this teaching activity	is for an ACGME-accre	dited program	

The UNM SOM Learning from Teaching program is continuously reviewed for improvement. Policies and forms are subject to change.

AMA PRA Category 1 Credits™ awarded _____

Credit (CME)